



# Midhurst Rother College

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Part of United Learning

28 November 2023

Dear Parent/Carer

**RE: Year 10 Tracking Point 1**

I am writing to let you know that your child's Year 10 Tracking Point 1 report is now available on Arbor. Your child's report will have a slightly different format for Key Stage 4, as it now displays your child's target grade.

An information sheet providing more details regarding the report, and explaining the grades, can be found at [via this link](#). I have also attached this to this letter for convenience.

The Year 10 Parents' Evening taking place this Thursday 30 November 2023 provides an opportunity to discuss your child's report with their class teachers.

I would like to take this opportunity to congratulate all Year 10's on what they have achieved in their first term of Key Stage 4. I would also like to extend that thanks to you for supporting your child in their academic studies.

Yours sincerely

Mr Ashley Lamb  
Head of Year – Year 10

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Throughout the year, parents receive Tracking Point (TP) reports which record Attitude to Learning (A2L), subject grades and gives an overview of attendance for their child. There are 3 TPs in Years 7 – 10, and 4 TPs in Years 11 – 13. This information will be released and viewed on the Arbor platform.

## Attitude to Learning (A2L)

A2L is split into four key focus areas and defined as follows:

**Classwork:** This measures the degree to which a student engages and contributes to lessons. This considers a student's ability and willingness to ask questions, contribute to discussions, engage with classroom activities, produce work to the highest of their ability, seek out extension tasks, and take responsibility for their own learning.

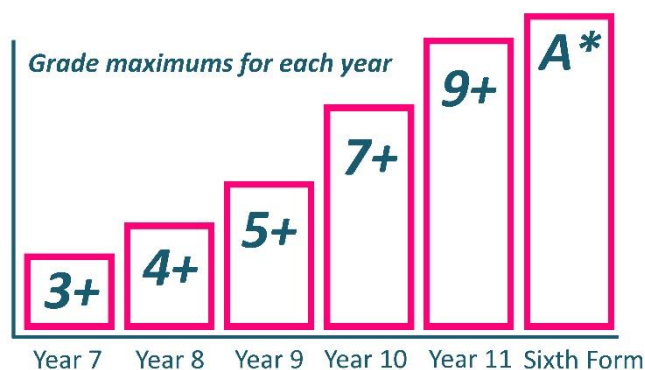
**Homework:** This measures student engagement with independent work set. This considers a student's reliability to complete and hand work in on time, the quality of the work being produced, and also reflects levels of personal organisation.

**Prepared for Learning:** This relates to personal standards in and around the College. This considers punctuality to lessons and having the right equipment for learning. For Sixth Form, this includes meeting deadlines, dress code adherence and the use of study periods.

**Behaviour for Learning:** This measures student attitudes within the classroom. This considers a student's ability to remain focused on tasks, levels of engagement, and positive and negative incidents that impact on their learning or the learning of others - ensuring that all students have the right to uninterrupted learning.

Students will receive a score for each of the above elements on a scale of 1 – 4:

4	Outstanding	Exceptionally high standards always met.
3	Good	Mostly high standards, some inconsistencies which leave room for improvement.
2	Inconsistent	Variable standards, satisfactory as often as unsatisfactory. Negatively affects achievement.
1	Unsatisfactory	Standards are often unacceptable. Considerable impact on achievement and learning of others.



## Grades

Students receive a GCSE grade in Years 7-11 as part of each TP. As a parent/carer, you will also be provided with a grade following each examination window, along with an average grade. Each year group has a maximum grade they can receive 3+ in Year 7, 4+ in Year 8, 5+ in Year 9, 7+ in Year 10, 9+ in Year 11 and A\* in Year 13.

## Attendance

Attendance matters! As a parent/carer, you will see an overall attendance figure for your child (given as a percentage). This diagram details the correlation between attendance and education, and how attendance can impact success and life chances. Discussion and support are always offered to maximise the outcomes for every individual.



*If you have any questions regarding the report, please contact your child's Head of Year and/or classroom teacher(s).*